2017 TERM REVIEW 1
MATHEMATICS
PRIMARY 3

Name: _____ ( ) Parent's Signature

Class: Primary 3_____ _____

Duration of Paper: 50 minutes

Marks:

Section A (MCQ)	20
Section B (Open-Ended)	18
Section C (Problem Sums)	12
Total	50

Section A: Multiple Choice Questions (20 marks)
Questions 1 to 10 carry 2 marks each.
Choose the correct answer and write its number in the brackets provided.
You are required to shade the correct oval of your answer (1, 2, 3 or 4) in the Optical Answer Sheet (OAS) provided.

1. What does the digit 5 in 5407 stand for?

(1) 5
(2) 50
(3) 500
(4) 5000 ( )

2. In 8145, the digit 4 is in the _____ place.

(1) ones
(2) tens
(3) hundreds
(4) thousands ( )

3. What is the difference between 4295 and 6001?

(1) 1706
(2) 1716
(3) 1816
(4) 2816 ( )

4. Which of the following shows the product of 8 and 2?

(1) 8 + 2
(2) 8 − 2
(3) 8 × 2
(4) 8 ÷ 2 ( )

5. Which of the following shows 5 groups of 6?

(1) 5 + 5 + 5 + 5 + 5
(2) 6 + 6 + 6 + 6 + 6
(3) 6 x 6 x 6 x 6 x 6
(4) 5 x 5 x 5 x 5 x 5 x 5 ( )

6. $7 + 7 + 7 + 35 = \boxed{?} \times 7$

What is the missing number?

(1) 6
(2) 7
(3) 8
(4) 9 (3)

7. Which of the following has the same value as 7439?

(1) 740 + 39
(2) 7000 + 409 + 30
(3) 7000 + 430 + 39
(4) 7400 + 400 + 39 ( )

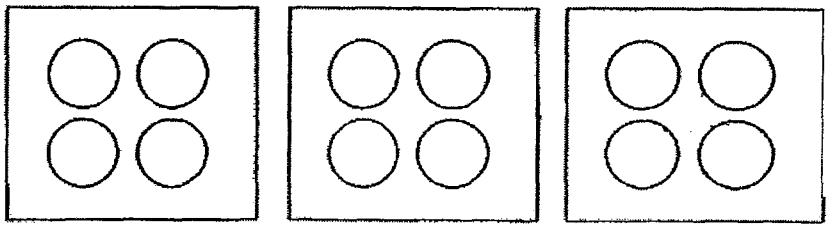
8. Joshua has 139 stickers.
Alan has 26 fewer stickers than Joshua.
How many stickers do they have altogether?

(1) 113
(2) 165
(3) 252
(4) 304 ( )

9. The difference between two numbers is 2807.
The smaller number is 3290.
What is the greater number?

(1) 497
(2) 1697
(3) 5097
(4) 6097 ( )

10. Look at the diagram below.



Which of the following is **true** about the diagram?

(1) 4 x 4
(2) 4 groups of 3
(3) 3 + 3 + 3
(4) 4 + 4 + 4 ( )

(Go on to Section B)

Section B: Open-Ended Questions (18 marks)
Questions **11** to **19** carry 2 marks each.
Read the following questions carefully and write your answers in the boxes provided.
Show your working clearly.

11. Look at the numbers given below.

5739	3876	8573	7385

(a) Circle the smallest number.

(b) Using the numbers above, arrange them in order.
Begin with the greatest.

_____ , _____ , _____ , _____
greatest

12. Subtract 1589 from 4607.

13. Find the values of

(a) 9 x 7

(b) 54 ÷ 6

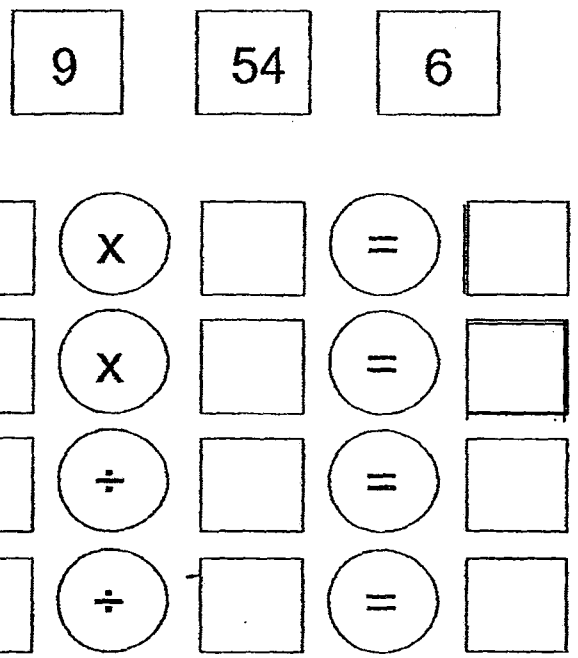
14. Sally represented the values of 3 different numbers in the following table.

A	9 hundreds 15 tens 3 ones
B	10 hundreds 2 tens 4 ones
C	1 thousand 8 tens 13 ones

Which of the numbers A, B or C, has the smallest value?

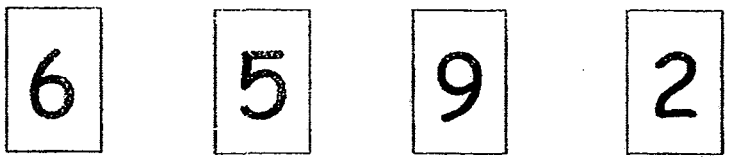
15. What is 7 tens more than 5832?

16. Use the given numbers to form multiplication and division equations.
Write your answers in the boxes below.



17. Susan folds 6 paper cranes in a day. How many paper cranes would she have folded in a week?

18. Use the digits below to form the greatest 3-digit <u>even</u> number which is greater than 130 but smaller than 790.
Each digit can only be used <u>**once**</u>.



19. Misha had some marbles. Her mother gave her 58 marbles.
Misha then gave 25 marbles to her brother and had 160 marbles left.
How many marbles did Misha have at first?

Section C: Problem Sums (12 marks)

Read the problem sums carefully before solving them. Show your number equations, workings and final word statements clearly.

20. 4300 children watched a fireworks display at Marina Bay.

There were 2748 fewer children than adults.

(a) How many adults watched the fireworks display? [2m]

(b) Given that there were 2159 boys, how many girls were there? [2m]

Working

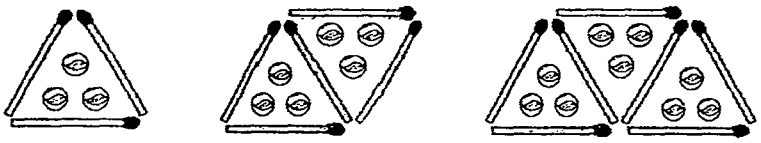
21. There are 2134 red apples and 3060 green apples in the supermarket.

(a) How many more green apples than red apples are there? [2m]

(b) How many apples are there altogether? [2m]

Working

22. Look at the given pattern of matchstick triangles and marbles below.
Use the given tables to answer parts (a) and (b).



(a) How many matchsticks are needed to form 8 such triangles?

[2m]

Number of Triangles	1	2								
Number of matchsticks used	3	5								

Working

(b) When 10 such triangles are formed, how many marbles will be used in all?

[2m]

Number of Triangles	1	2										
Number of marbles used	3	6										

-END OF PAPER-

Setters: Mrs Judy Toh, Miss Noorashikin, Mr Philip Ho, Mrs Stacy Tan

EXAM PAPER 2017 (P3)

SCHOOL :HENRY PARK

SUBJECT : MATHEMATICS

TERM : CA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	2	1	3	2	3	2	3	4	4

11)a)3876 b)8573 , 7385, 5739, 3876 12)3018

13a)63 b)9 14)B 15)5902

16)6 x 9 = 54

9 x 6 = 54

54 ÷ 9 = 6

54 ÷ 6 = 9

17)42 18)692 19)127

20)a)4300 + 274 = 7048

7048 adults watched the fireworks display.

b)4300 – 2159 = 2141

There were 2141 girls.

21)a)3060 – 2134 = 926

There were 926 more green apples than red apples.

b)2134 + 3060 = 5194

There were 5194 apples altogether.

22)a)8 x 2 = 16

16 + 1 = 17

17 matchsticks are ended to form 8 such triangles.

b)3 x 10 = 30

30 marbles will be used in all.